

Name: Kanouse		Q3	Week Beginning: W8
School Year: 2024		Subject: 9 <sup>th</sup> Grade English	
Monday	Notes:	<p>Objective: Initiate and participate effectively in a range of collaborative discussions (one-on- one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Comma work</li> <li>• Present Society Project</li> </ul>	AZ State Standards: 9-10.SL.1; 9-10.SL.4
Tuesday	Notes:	<p>Objective: Initiate and participate effectively in a range of collaborative discussions (one-on- one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Comma work</li> <li>• Present Society Project</li> </ul>	AZ State Standards: 9-10.SL.1; 9-10.SL.4
Wednesday	Notes:	<p>Objective: To analyze the background of a novel in order to lay the foundation for critical reading.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• No Red Ink</li> <li>• Do pre-reading exercise for <i>The Alchemist</i></li> </ul>	AZ State Standards: 11-12.RI.4-6
Thursday	Notes:	<p>Objective: To analyze the background of a novel in order to lay the foundation for critical reading.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• No Red Ink</li> <li>• Prologues</li> <li>• Read Chapter 1 of <i>The Alchemist</i></li> </ul>	AZ State Standards: 11-12.RI.4-6
Friday	Notes:	<p>Objective: To analyze how a prologue effects the plot of a text.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• No Red Ink</li> <li>• Prologues</li> <li>• Read Chapter 2 of <i>The Alchemist</i></li> </ul>	AZ State Standards: 11-12.RI.4-6

